

The **A B C**s of
Public Financing for Early Care & Education
A Research and Advocacy Resource Book

Resource Section Only



Institute for Women's Policy Research
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About This Book

The ABCs of Public Financing for Early Care and Education: A Research and Advocacy Resource Book was assembled as part of the Institute for Women's Policy Research's Child Care Technical Assistance Project, an initiative to provide child care advocates in the states with research tools that will help them more effectively advocate for increased public investment in early care and education programs. This reference book is designed to provide researchers, advocates, and policymakers with tools to investigate issues related to early education and care financing in the United States. This report and the Child Care Technical Assistance Project are generously funded by the John D. and Catherine T. MacArthur Foundation.

About the Institute for Women's Policy Research

The Institute for Women's Policy Research (IWPR) is a public policy research organization dedicated to informing and stimulating the debate on public policy issues of critical importance to women and their families.

IWPR focuses on issues of poverty and welfare, employment and earnings, work and family issues, the economic and social aspects of health care and domestic violence, and women's civic and political participation.

The Institute works with policymakers, scholars, and public interest groups around the country to design, execute, and disseminate research that illuminates economic and social policy issues affecting women and families, and to build a network of individuals and organizations that conduct and use women-oriented policy research.

IWPR, an independent, nonprofit organization, also works in affiliation with the graduate programs in public policy and women's studies at The George Washington University.

IWPR's work is supported by foundation grants, government grants and contracts, donations from individuals, and contributions from organizations. Members and affiliates of IWPR's Information Network (see inside back cover) receive reports and information on a regular basis. IWPR is a 501(c)(3) tax-exempt organization.

Additional Copies

For additional or bulk copies of this report or reports for individual states, contact:

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1707 L Street, NW, Suite 750

Washington, DC 20036

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www.iwpr.org

The ABCs of Public Financing for Early Care and Education:

A Research and Advocacy Resource Book

*Developed by
The Institute for Women's Policy Research*

Introduction

This reference book is designed to provide researchers and advocates with tools to investigate issues related to early education and care financing in the United States. These materials can be used to explore various factors that contribute to the current shortage of high-quality early care and education programs. For example, the enclosed reviews of research will assist advocates, policymakers, and researchers in assessing local child care supply and demand.¹ The included cost/estimate models provide examples of ways to estimate the need for and benefits of additional public investments in early care and education for children and working families.

This research and advocacy resource book also contains information on additional sources of data and research on child care financing. It also includes a section on promising programs to increase public financing targeted to both improve the affordability of care for low- and moderate- income families and the quality and stability of local child care systems.

Increasing Public Financing for Early Care and Education: A Research and Advocacy Resource Book was assembled as part of the Institute for Women's Policy Research's Child Care Technical Assistance Project, an initiative to provide child care advocates in the states with research tools that will help them more effectively advocate for increased public investment in early care and education programs. As part of this project, IWPR held a child care technical research planning meeting in June 2000. Excerpts from the meeting's minutes are included.

This guide was produced by Jennifer Johnson, Hedieh Rahmanou, April Shaw, Melissa Neuman, and Stacie Golin of the Institute for Women's Policy Research. We would especially like to thank Christine Johnson-Staub of Associated Day Care Services in Massachusetts, Anne Mitchell of Early Childhood Policy Research, and Susan Russell of the Day Care Services Association in North Carolina for allowing us to reprint excerpts of their work. Finally, we would also like to thank the John D. and Catherine T. MacArthur Foundation for its generous support of this project.

¹ It should be noted that the Institute uses the phrases "child care", "early childhood care and education", and "early care and education" interchangeably.

Section 7

Additional Resources

FEDERAL GOVERNMENT AGENCIES

The United States Department of Commerce **Census Bureau**

Washington, DC 20233
Tel: (301) 457-4608

<http://www.census.gov>

The Census Bureau collects a host of data about the population and the economy in the United States. The Census Bureau not only conducts the decennial census, it also administers the Current Population Survey and the Survey of Income and Program Participation. The Census Bureau website allows individuals to access a number of data sets compiled by the Bureau and includes articles from the Current Population Reports that can be downloaded directly from the site.

The United States Department of Labor **Bureau of Labor Statistics**

Division of Information Services
2 Massachusetts Avenue, NE
Room 2860
Washington, DC 20212
Tel: (202) 691-5200
Fax: (202) 691-7890

<http://www.bls.gov>

The Bureau of Labor Statistics collects data for the Longitudinal Survey series (please see Section Four of this Book for a brief description). The Bureau of Labor Statistics also compiles the Occupational Handbook and coordinates data from other sources, including the Current Population Survey, on occupational data, such as earnings.

The United States Department of Health and Human Services **Child Care Bureau**

200 Independence Avenue, SW
Washington, DC 20201
Tel: (202) 619-0257
Toll Free: 1 (877) 696-6775

<http://www.acf.dhhs.gov/programs/ccb/>

The Child Care Bureau funds and oversees the Child Care Policy Research Consortium, which investigates issues related to welfare reform and child care. The Child Care Bureau also administers the Child Care and Development Fund, the largest federal block grant directly targeted to child care assistance and quality. The Child Care Bureau website includes a searchable database of articles, reports, research publications, data, and speeches. Searches can be done using key words such as child care or preschool.

The United States General Accounting Office

441 G Street, NW
Washington, DC 20548
Tel: (202) 512-4800

<http://www.gao.gov/>

The General Accounting Office (GAO) evaluates the use of federal funds and examines federal programs at the request of congressional members and congressional committees. The GAO has conducted a number of investigations on the early child care and education system including studies on the military child care system, early childhood program quality, Title I of the Elementary and Secondary Education Act, and states' efforts to expand the child care system using federal funds. The GAO website contains a searchable database on reports and publications. Searches can be done using keywords.

RESEARCH/POLICY ANALYSIS/ADVOCACY

Alliance for Early Childhood Finance

<http://earlychildhoodfinance.org/>

The Alliance for Early Childhood Finance is a collaboration between Anne Mitchell of Early Childhood Policy Research, Louise Stoney of Stoney Associates, and Harriet Dichter, formerly of Philadelphia Citizens for Children and Youth and the City of Philadelphia Mayor's office. The Partners seek to examine innovative solutions and disseminate this information to child care policymakers and activists. In 1997, the collaborators published *Financing Child Care in the United States: An Illustrative Catalog of Current Strategies*, which provided an overview of creative public- and private-sector approaches to financing child care services throughout the country. The catalog included information about state and local strategies for generating new public and private sector revenue, allocating existing public revenue, developing public and private partnerships, and financing child care facilities. An updated version, *Financing Child Care in the United States: An Expanded Catalog of Current Strategies, 2001 Edition*, has recently been released. Their web site provides information on new financing approaches, descriptions of finance-related projects, and links to relevant organizations.

Center for the Child Care Workforce

733 15th Street, NW
Suite 1037
Washington, DC 20005
Tel: (202) 737-7700
Fax: (202) 737-0370

<http://www.ccw.org/home/>

The Center for the Child Care Workforce (CCW) works to bring fair wages to early education and child care workers. CCW offers several resources to help those struggling to improve child care wages and working conditions including comprehensive studies, reports and books such as *Taking on Turnover* and *The Early Childhood Mentoring Curriculum*. CCW also tracks, analyzes and promotes state and federal legislation that affects child care compensation, workforce conditions and training. A collection of articles is available in the "Surveys and Studies" section of their website.

Center for Law and Social Policy

1616 P Street, NW
Suite 150
Washington, DC 20036
Tel: (202) 328-5140
Fax: (202) 328-5195

<http://www.clasp.org/>

The Center for Law and Social Policy (CLASP) is a national public policy and law organization that provides rigorous policy analysis and technical assistance to advocates, administrators and officials. The Center has published reports on child care policies including “The Child Care and Development Fund: An Overview.” The report explains the provisions in the federal block grant available to states to subsidize child care for low income families. The report was released in June 2000 and is currently available as a PDF file from CLASP’s website.

Center on Budget and Policy Priorities

820 First Street, NE
Suite 510
Washington, DC 20002
Tel: (202) 408-1080
Fax: (202) 408-1056

<http://www.cbpp.org/>

The Center on Budget and Policy Priorities is a non-partisan policy research organization that conducts research on governmental policies and programs that affect low-and-moderate income people. Research at the Center finds that funding for child care is an essential ingredient in helping to elevate poverty among the working poor.

Child Care Action Campaign

330 Seventh Ave.
14th Floor
New York, NY 10001
Tel: (212) 239-0138
Fax: (212) 268-6515

<http://www.childcareaction.org/>

The Child Care Action Campaign (CCAC) works with parents and community leaders to promote ideas for improving child care with a special focus on literacy and universal pre-kindergarten. CCAC encourages partnerships between schools, communities and business leaders to promote quality and affordable child care and early education, encourages investment in child care programs, and advocates public policies that support families. Currently, CCAC is developing a project to expand business investment in child care. They plan to analyze current child care practices across several industries and document strategies that work. The results will be disseminated to increase business support for child care.

The Child Care Law Center

973 Market Street
Suite 550
San Francisco, CA 94103
Tel: (415) 495-5498
Fax: (415) 495-6734
www.childcarelaw.org

The Child Care Law Center (CCLC) works to foster the development of high quality and affordable child care options for low-income families. The CCLC publishes a variety of useful reports including *Helping Families Work: Alternatives to the Child Care Disregard*, which features an analysis of the problems of the child care disregard as a method of finance and recommendations for increasing child care subsidies in addition to a detailed look at Illinois' and Oregon's shift from the disregard to direct payment. *Child Care As Welfare Prevention* uses empirical and anecdotal information to document the relationship between child care assistance and the ability of poor parents to work and gain education so that they may raise their standard of living.

Children's Defense Fund

25 E Street, NW
Washington, DC 20001
Tel: (202) 628-8787
Fax: (202) 662-3510
<http://www.childrensdefense.org/>

The Children's Defense Fund (CDF) works to educate the nation on the needs of children and promotes preventative investment. As part of their Child Care Now campaign, CDF provides advocates with information about how to work with legislators and promote the importance of child care. In addition, their website contains useful facts and figures, information on public and private partnerships supporting child care, as well as reports and resources. CDF produces a number of national reports on child care that look at state initiatives in early care and education. The organization also produces information on the subsidy system, documenting various ways states are helping families pay for child care.

The Committee for Economic Development

2000 L Street, NW
Suite 700
Washington, DC 20036
Tel: (202) 296-5860
Fax: (202) 223-0776
<http://www.ced.org>

The Committee for Economic Development (CED) is an independent, nonpartisan public policy research organization that provides a forum for business and education leaders to investigate and make policy recommendations aimed at promoting the productivity of the US economy. CED's current project on early care and education aims to evaluate the nature of early childhood investments, help mobilize the business community in supporting efforts to build early care and education systems, and to participate in efforts to identify and disseminate best practices. CED is currently working with the National Governors' Association to build public support for improving access to high quality and affordable early care and education. CED's policy statement on early care and education will be published in 2001.

Economic Opportunity Institute

2400 North 45th Street, Suite 101
Seattle, WA 98103
Tel: (206) 633-6580
Fax: (206) 633-6665

<http://www.econop.org/>

The Economic Opportunity Institute is a progressive activist research think tank that works to develop new public policies in order to create economic ladders for low-income families to move into the middle class. The Economic Opportunity Institute has authored several policy briefs, reports, and press releases on child care and early education which are available on their website. The Economic Opportunity Institute was a key player in the design and implementation of the Early Care and Education Career and Wage Ladder in Washington State.

Early Education for All Campaign

70 Franklin Street, 3rd Floor
Boston, MA 02110
Tel: (617) 439-3011
Fax: (617) 737-3399

<http://www.schottfoundation.org/child2.html>

The Early Education for All Campaign is based on Margaret Blood's research project, *Our Youngest Children*, which gathered information about opinions on child care and early education through statewide polls and interviews with business, government and labor leaders in Massachusetts. The findings stress support for publicly funded early childhood education for three-, four- and five-year-olds. The resulting Campaign is working on strengthening support for legislative action and advocating for research and evaluation that can be used to demonstrate how investments in early education produce measurable benefits.

The Families and Work Institute

330 Seventh Avenue, 14th Floor
New York, NY 10001
Tel: (212) 465-2044
Fax: (212) 465-8637

<http://www.familiesandwork.org/index.html>

The Families and Work Institute (FWI) addresses issues around work and family life. FWI evaluates the impact of solutions to work-family problems on both employees and employers. The Institute's major activities involve non-partisan research including several studies on the impact of state, business, and community attempts to refine the quality and affordability of early education care, Evaluation and Technical Assistance, and dissemination of research. The Families and Work Institute developed a report entitled *Prekindergarten Programs Funded by the States: Essential Elements for Policy Makers* (Mitchell, Ripple, and Chanana, 1998). The publication provides an overview of the state-initiated prekindergarten and State Head Start programs. The report includes information about program funding, regulation, and target population in 37 states and is a good source of general information about different state programs in early care and education.

The Finance Project

1000 Vermont Avenue, NW
Suite 600
Washington, DC 20005
Tel: (202) 628-4200
Fax: (202) 628-4205

<http://financeproject.org/>

The Finance Project is a policy research organization that develops and disseminates information, tools, and technical assistance for improved policies, programs, and financing strategies. The Finance Project's work is concentrated in several areas including: financing issues and strategies related to education, family and children's services, and community building and development and financing issues and strategies related to education, family and children's services, and community building and development. In addition, the Finance Project is working in collaboration with Families and Work Institute and the National Governors' Association on the Child Care Partnership Project to provide information and technical assistance to state child care administrators as they work with businesses, philanthropic organizations, and other groups to build and sustain partnerships. Information through the partnership includes a reference list of innovative approaches to increasing funding for early care and education programs including child care loan funds; partnerships for child care at nontraditional hours; partnerships for provider education; business roundtables, coalitions, and commissions; school-age child care partnerships; partnerships to support statewide system development; key roles for government partners; engaging business partners; engaging philanthropic partners, engaging transportation partners; partnering with Child Care Resource and Referral Agencies; and linking child care and Welfare to Work efforts.

The Institute for Women's Policy Research

1707 L Street, NW
Suite 750
Washington, DC 20036
Tel: (202) 785-5100
Fax: (202) 833-4362

<http://www.iwpr.org>

The Institute for Women's Policy Research (IWPR) is a national research institute that focuses on public policy issues of critical importance to women and their families. IWPR currently provides research technical assistance to child care advocates regarding child care financing in the states. The Institute will be working on examining the impact of various strategies for raising wages for early childhood educators.

The Labor Project for Working Families

2521 Channing Way, #5555
Berkeley, CA 94720
Tel: (510) 643-7088
Fax: (510) 642-6432
Email: lpwf@home.iir.berkeley.edu

<http://laborproject.berkeley.edu/>

The Labor Project for Working Families is a national advocacy and policy center that provides technical assistance to unions so that they may address work/family issues including child care in the workplace. In addition to its quarterly labor-oriented newsletter on work and family, the Labor Project has an extensive database of collective bargaining agreements on such issues such as on site child care, child care subsidies and employer/employee provided child care funds.

National Bureau of Economic Research

1050 Massachusetts Avenue
Cambridge, MA 02138
Tel: (617) 868-3900
Fax: (617)- 868-2742

<http://www.nber.org>

The National Bureau of Economic Research (NBER) is a non-profit sponsor of research and conferences on economics and finance. It is devoted to support rigorous, objective quantitative analysis.

National Child Care Information Center

243 Church Street, NW , 2nd Floor
Vienna, Virginia 22180
Tel: (800) 616-2242
Fax: (800) 716-2242
TTY: (800) 516-2242

<http://nccic.org/>

The National Child Care Information Center (NCCIC) is a project of the Child Care Bureau, Administration for Children and Families (ACF), U.S. Department of Health and Human Services. Its purpose is to provide the public with information to strengthen and promote the child care system. NCCIC's activities include information dissemination, outreach, publication of the *Child Care Bulletin*, and technical assistance to states. Their web site contains a list of useful publications and resources on topics such as funding resources, public-private partnerships, and the early childhood workforce.

The National Center for Early Development and Learning

University of North Carolina, Chapel Hill, CB # 8185

Chapel Hill, NC 27599-8185

Tel: (919) 966-0867

Fax: (919) 966-0862

<http://www.fpg.unc.edu/~ncedl/>

The National Center for Early Development and Learning (NCEDL) is an early childhood research project that works to enhance the cognitive, social and emotional development of children through the age of 8. NCEDL publishes *Early Developments*, a magazine that is available on-line (click on the “Products” icon on their web page). Of particular interest is an article in the Summer 2000 issue entitled, “Focused Use of Money, Activities Can Improve Child Care Quality.” The Spring 2000 issue also contained an article on the long-term consequences of quality child care.

National Center for Children in Poverty

The Joseph L. Mailman School of Public Health of Columbia University

154 Haven Avenue, New York, NY 10032

Tel: (212) 304-7100

Fax: (212) 544-4200

<http://cpmcnet.columbia.edu/dept/nccp/>

The National Center for Children in Poverty (NCCP) is a part of the Columbia School of Public Health and works to improve the life chances of children growing up in poverty. NCCP publishes reports and fact sheets to disseminate research-based information that informs efforts to promote strategies to reduce the number of children in poverty. NCCP is the lead agency in one of five research partnerships funded through the Child Care Bureau. The Center organizes this research initiative consisting of 11 partners including Illinois, Maryland, New Jersey, New York City, the Manpower Demonstration Research Corporation and Rutgers University. This particular research partnership is investigating low income child care markets, the characteristics of licensed-exempt child care, child care for special populations and the impact of welfare policies on child care and children’s development. The Center’s website includes articles on the impact of welfare reform and child care vouchers child care and early education.

National Conference of State Legislators

Children and Families Program

444 North Capitol Street, NW, Suite 515

Washington, DC 20001

Tel: (202) 624-5400

Fax: (202) 737-1069

<http://www.ncsl.org/>

The National Conference of State Legislators (NCSL) is a bipartisan organization that assists state legislators. The NCSL offers research, publications and consulting services. To aid state legislators considering child care financing options, the NCSL will provide, collect, analyze and disseminate state laws and practices on a range of financing areas including state spending related to subsidies and reimbursement, unique uses of tax systems, and expanded participation of business.

The National Research Council Board on Children, Youth and Families

2101 Constitution Avenue, NW, Suite HA 156
Washington, DC 20418
Tel: (202) 334-1935
Fax: (202) 334-3829

<http://www4.nationalacademies.org/cbsse/bocyfweb.nsf>

The Board on Children, Youth, and Families addresses policy-relevant issues about the health and development of children, youth and families. It convenes experts from behavioral, social and health perspectives. Recently, the Board released two reports relevant to early care and education. The first, entitled “From Neurons to Neighborhoods: The Science of Early Childhood Development,” examines the impact of child care on children’s development and reviews current research on early brain development. The other report, “Early Childhood Intervention: Views from the Field: Report of a Workshop” details the multi-disciplinary perspectives influencing the early childhood field and the related knowledge base. Both reports can be ordered through the Board’s website.

National Women’s Law Center

The National Women’s Law Center
11 Dupont Circle NW, Suite 800
Washington, DC 20036
Tel: (202) 588-5180
Fax: (202) 588-5185

<http://www.NWlc.org/>

The National Women’s Law Center (NWLC) is working on methods of developing public and private funds for child care in order to improve its quality, affordability and accessibility. The Women’s Law Center releases statements on child care as well as fact sheets and publications. The Center particularly focuses on financing issues related to tax credit programs. Specifically, the NWLC has analyzed state policies with regard to the Child and Dependent Care Tax Credit Program, the Child Tax Credit, and the Earned Income Tax Credit. Publications on the tax credit program are available from the Center’s website.

Policy Analysis for California Education (PACE)

Graduate School of Education
3653 Tolman Hall
Berkeley, CA 94720
Tel: (510) 642-7223
Fax: (510) 642-9148

<http://www-gse.berkeley.edu/research/PACE/pace.html>

Policy Analysis for California Education (PACE) is a cooperative venture between UC Berkeley and Stanford University’s schools of education. It is an independent policy research center whose aim is to contribute to education policy debates with sound analysis and evidence. PACE provides analysis and assistance to California policy makers, education professionals and the general public on issues such as preschool and child development, K-12 school finance and higher education outreach. PACE sponsors policy conferences, testifies in state legislative committees, boards, and commissions, and holds personal briefings with state policy makers to disseminate its findings.

Quality in Linking Together Early Education Partnerships
(QUILT)

C/o Education Development Center Inc.
55 Chapel Street
Newton, MA 02458
Fax: (617) 244-3609

Call the QUILT toll-free Hotline
(1-877-867-8458/1-877-TO-QUILT) for assistance with
partnership issues. The Hotline hours are from 8:30
a.m. to 7:30 p.m. (ET)

<http://quilt.org/Home/home.html>

QUILT is a national training and technical assistance project funded by the Federal Head Start and Child Care Bureaus. They support full-day full-year partnerships among child care, Head Start, pre-kindergarten, and other early education programs at the local, state, tribal, territorial, and regional levels. QUILT also gathers, forms, and distributes information on partnerships and collaborative strategies, develops training materials and publications providing instruction and fiscal strategies to encourage partnerships among early education programs, and holds national and regional trainings, forums, and meetings for early education staffs to advance partnering. Their website includes tools for starting partnerships including a bibliography on early education partnerships, sample partnership documents, and several facts about establishing partnerships.

The University of Chicago
Alfred P. Sloan Center on Parents, Children and Work

1007 West Harrison Street
Chicago, IL 60607
Tel: (312) 413-0295
Fax: (312) 996-1404

<http://www.src.uchicago.edu/orgs/sloan/>

The University of Chicago Alfred P. Sloan Center on Parents, Children and Work is dedicated to understanding how work affects parents, children and family life. Rachel Gordon and Lindsay Chase-Lansdale, affiliated scholars at the Sloan Center, recently wrote a paper on ways to measure child care availability in the U.S. using the U.S. Census Bureau's Economic Census and ZIP Business Pattern Series.

The Urban Institute

2100 M Street, NW
Washington, DC 20037
Tel: (202) 261-5709
Fax: (202) 463-8522

<http://www.urban.org>

The Urban Institute is a nonprofit policy research organization whose goals include improving government decisions and increasing citizens' awareness about important public choices. The Institute conducts the National Survey of America's Families (NSAF), which examines the living conditions of a national, representative sample of families in 13 states. The Urban Institute has published several reports on child care policy based on results from the NSAF. *Child Care Arrangements for Children Under Five: Variation Across States* is one study that may be of particular interest. This brief contains information on the primary child care arrangements used by children under age five with employed mothers nationally and across a number of states. In addition, data from the National Survey of Families is available from the Institute's website.

Wellesley Child Care Research Partnership

Department of Economics
Wellesley College
Wellesley, MA 02481
Tel: (781) 283 -2163
Fax: (781) 283 -2177

<http://www.wellesley.edu/Economics/partner/>

The Wellesley Child Care Research Partnership is funded through the Child Care Bureau's research consortium. The research program is coordinated with the Urban Institute's work on the National Study of Low-Income Child Care and the New Federalism. It brings together child care researchers, state and local child care administrators and elected and appointed officials, resource and referral agencies, child development specialists, employers, and academics to carry out research that improves social welfare policy and the way it is administered. The Research Partnership is examining the impact of the subsidy system, welfare policies, and family self-sufficiency on children's developmental outcomes. Research reports on child care are available through Wellesley's website.

The Yale Bush Center in Child Development and Social Policy

Yale University
310 Prospect Street
New Haven, CT 06511
Tel: (203) 432-9935
Fax: (203) 432-9933

<http://www.yale.edu/bushcenter/>

The goal of the Bush Center is to use research on child development to influence federal and state policy that affects the lives of children and families. The Bush Center offers research and public policy analysis, a training program for young academic researchers, and public information outreach. The Center is a research member in the California Child Care Research Partnership which is examining the supply of licensed child care, the impact of licensing on quality and the impact of family child care choices on children's developmental outcomes. The Center recently co-published findings from a study with the University of California, Berkeley entitled "Growing Up in Poverty Project," which analyzes the experiences of single mothers and their pre-school-age children under welfare reform.

PHILANTHROPIC

The Carnegie Corporation of New York

Carnegie Corporation of New York
437 Madison Avenue
New York, New York 10022 USA
Tel: (212) 207-6289
Fax: (212) 754-4073

<http://www.carnegie.org/sub/program/education.html>

The Carnegie Corporation's Early Childhood Education and Care program area is designed to activate research and policy analysis to promote access to high-quality early education for children. The grant making emphasis is on professional development, consumer demand, and financing. In addition, Carnegie is examining ways to link early childhood education and improved instruction in early grades. Carnegie's major initiative for the coming year is the creation of a public-private partnership fund designed to encourage new investments in building a high-quality universal early childhood education system in a dozen states.

This foundation is a member of the Early Childhood Funders Collaborative.

The Foundation for Child Development

The Foundation for Child Development
145 East 32nd Street
14th Floor
New York, NY 10016
Tel: (212) 213-8337
Fax: (212) 213-5897

<http://www.ffcd.org/>

The Foundation for Child Development is dedicated to promoting the well-being of disadvantaged children. The Foundation supports policy-relevant research, policy analysis and advocacy to encourage the discussion and adoption of public policies that support families in their child-raising responsibilities.

This foundation is a member of the Early Childhood Funders Collaborative.

The Ewing Marion Kauffman Foundation

The Ewing Marion Kauffman Foundation
4801 Rockhill Road
Kansas City, MO 64110
Tel: (816) 932-1000
Fax: (816) 932-1100
Email: info@emkf.org

<http://www.emkf.org/>

The Ewing Marion Kaufmann Foundation is a private foundation whose goal is to research and identify unmet social needs and to fund solutions that have an impact on those needs. The Youth Development Division focuses its funding on three areas: 1) early childhood development and parent and family support initiatives, 2) programs designed to create effective schools and increase the capacity of youth-serving agencies, and 3) social and economic strategies designed to create healthy communities. In the recent past the Kaufmann Foundation has funded projects such as Partners in Quality for Early Childhood Education, which is a partnership of 22 non-profits, employers, educators and community leaders committed to improving the quality of child care and early care in Kansas City. The Kaufmann Foundation has also provided funding for several reports including *Financing Services for Young Children and Their Families: Meeting the Challenges of Welfare Reform*, a report by the Finance Project which examines a range of strategies financing mechanisms for young children and their families in the wake of welfare reform; a catalog entitled *Financing Child Care in the United States* about financing strategies prepared by the National Child Welfare Resource Center for Organizational Improvement. The Foundation also provided Youth Development grants related to Early Childhood Development.

This foundation is a member of the Early Childhood Funders Collaborative.

The John D. and Catherine T. MacArthur Foundation

The John D. and Catherine T. MacArthur Foundation
140 S. Dearborn Street
Chicago, IL 60603
Tel: (312) 726-8000
Fax: (312) 920-6258

<http://www.macfdn.org>

The MacArthur Foundation is a private, independent grantmaking institution dedicated to improving the human condition through systematic and sustainable change through the funding of research, policy analysis, and direct interventions. MacArthur's Human and Community Development grantmaking program is made of four themes including a theme on Child and Youth Development. Child and Youth Development grants that were authorized in 2000 include a grant to Child Trends for a three year project to disseminate research findings on children and families and a grant to the National Research Council, Commission on Behavioral and Social Science education for an 18 month project to test the potentiality of a long term education research program.

The A.L. Mailman Family Foundation

A.L. Mailman Family Foundation
707 Westchester Ave.
White Plains, NY 10604
Tel: (914) 683-8089
Fax: (914) 686-5519

<http://www.mailman.org/>

The A.L. Mailman Family Foundation's goals and objectives include promoting practices and policies that help families to enhance the development of their children, strengthening financing mechanisms, building high quality, affordable, culturally responsive child care and education experiences for children, creating and retaining well-compensated, well-trained and diverse leaders, engaging parents, policy-makers, advocates and caregivers, and reducing the ill effects of poverty on young children. Examples of recent grant awardees include the Center for the Child Care Workforce for partial funding to explore the effects of salary increases for child care workers, and the Center for Law and Social Policy (CLASP) for collecting and disseminating information on ways states are using Temporary Assistance for Needy Families' funds to improve the affordability and accessibility of child care programs.

This foundation is a member of the Early Childhood Funders Collaborative.

The Charles Stewart Mott Foundation

The Charles Stewart Mott Foundation
1200 Mott Foundation Building
Flint, Michigan 48502-1851
Tel: (810) 238-5651
Fax: (810) 766-1753

<http://www.mott.org/>

The Charles Stewart Mott Foundation funds a variety of projects designed to create pathways out of poverty, which includes a School Readiness granting area. Its goal is to promote the ability of young children, parents, and caregivers in low-income communities to access quality preschool programs. Examples of past grant recipients include the Center for Career Development in Early Care and Education, at Wheelock College to work with national organizations and policymakers to influence funding policy related to early childhood practitioner training and Syracuse University for a multiyear study to examine local efforts to use public funds to provide for full-day, full-year child care programs.

This foundation is a member of the Early Childhood Funders Collaborative.

The David and Lucille Packard Foundation

The David and Lucille Packard Foundation
300 Second Street
Suite 200
Los Altos, California 94022
Tel: (650) 948-7658

<http://www.packfound.org/index.cgi?page=childprom>

The Packard Foundation's Promote Child and Youth Development program area aims to devote attention to the needs of children from birth to age three, and to expand the accessibility and quality of early care and education programs for children under age six and out-of-school programs for older children. The Foundation seeks to aid improvements in early care and education by investing in new system-wide financing mechanisms, comprehensive efforts to expand public enthusiasm to invest in early care and education. Priority will be given to projects and programs that serve disadvantaged children. Recent grant recipients include the California Child Care Resources and Referral Network and the County of Alameda for the Children and Families Commission strategic planning process.

This foundation is a member of the Early Childhood Funders Collaborative.

Rockefeller Brothers Fund

Rockefeller Brothers Fund
437 Madison Avenue, 37th Floor
New York, New York 10022-7001
Tel: (212) 812-4200
Fax: (212) 812-4299
E-mail: rock@rbf.org (general)

<http://www.rbf.org/>

The Rockefeller Brothers Fund makes grants in several areas including education. However, they are currently not accepting grants in this area pending the development of new program guidelines.

This foundation is a member of the Early Childhood Funders Collaborative.

MODELS OF IMPLEMENTATION

Enterprise Foundation National Child Care Initiative

The Enterprise Foundation
10227 Wincopin Circle
Suite 500
Columbia, MD 21044
Tel: (410) 964-1230
Fax: (410) 964-1918

<http://www.enterprisefoundation.org/>

The Enterprise Foundation views child care as a part of community development. They offer a series of workshops of interest to the child care community including “The ABCs of Child Care,” which provides information on the development of the child care workforce. In addition, the Enterprise Foundation offers publications on ways organizations can effectively meet the child care needs in their communities. The Enterprise Resource data base also includes a comprehensive collection of tools and resources designed to aid in the implementation of community development projects.

UNIONS

American Federation of State, County and Municipal Employees, AFL-CIO

AFSCME

1625 L Street, NW
Washington, DC 20036
Tel: (202) 452-4800
Fax: (202) 293-8166.

<http://www.afscme.org/>

AFSCME's Women's Rights department works on a wide range of work and family issues. In addition to bargaining for on-site child care, AFSCME supports a comprehensive and universal approach to child care that includes funding by the federal government. AFSCME also advocates for fair pay for workers who provide child and elder care.

American Federation of Teachers, AFL-CIO

AFT

555 New Jersey Avenue, NW
Washington, DC 2001
Tel: (202) 879- 4400
Fax: (202) 876-4406

<http://www.aft.org>

The American Federation of Teachers represents workers in education, health care and public service. The AFT works to promote high quality public education, effective delivery of public service and adequate health care.

Communications Workers of America, AFL-CIO

CWA

501 Third Street, NW
Washington, DC 20001
Tel: (202) 434-1194
Fax: (202) 434-1201

<http://www.cwa-union.org>

The Communication Workers of America represents workers in telecommunications, broadcasting, cable TV, journalism, publishing, electronics, general manufacturing, airline customer service, government service, health care, and education. Many CWA contracts call for child and family care provisions.

International Brotherhood of Teamsters, AFL-CIO

The Teamsters

25 Louisiana Ave, NW
Washington, DC 20001
Tel: (202) 624-6800
Fax: (202) 624-6910

<http://www.teamster.org/>

The Teamsters represent a wide range of workers from airline pilots to zookeepers. The Teamsters bargained with PG&E to establish a Resource and Referral Program that helps parents find the right solution to their specific child care needs.

United Auto Workers, AFL-CIO

UAW

8000 E. Jefferson
Detroit MI 48214
Tel: (313) 926-5000
Fax: (313) 823-6016

<http://www.uaw.org/>

The United Auto Workers represents workers in a wide range of workplaces from multinational corporations, small manufacturers and state and local governments to colleges, universities, hospitals and private non-profit organizations. UAW recently successfully negotiated for high quality child care with the Ford Motor Company and Visteon Corporation.

Service Employees International Union, AFL-CIO

SEIU

1313 L Street, NW, Fifth Floor
Washington, DC 20005
Tel: (202) 898-6066
Fax: (202) 898-3304

<http://www.seiu.org>

The Service Employees International Union works to organize service workers from the child care workforce to home care providers. SEIU has been successful in negotiating direct financial assistance for child care. In addition, their website contains a fact sheet on bargaining for child care.

United Needle and Industrial Textile Employees, AFL-CIO

UNITE

888 16th Street, NW, Suite 303
Washington, DC 20006
Tel: (202) 347-7417
Fax: (202) 347-0708

<http://www.uniteunion.org>

UNITE is currently working on a campaign to expand financial assistance for child care and early education to more working families. The union is also advocating for rigorous training, high standards, and higher pay for child care workers.

**Financing Child Care in the United States:
An Expanded Catalog of Current Strategies
2001 Edition**

This updated catalog provides information on innovative financing strategies that are successfully funding child care in the United States. The catalog focuses on financing approaches that are currently being used.

About the Profiles

First published in 1997, the 2001 edition offers 78 profiles of current financing strategies. Each profile describes the strategy, when it was initiated, the amount of funding it generates, how funds are distributed, what services are funded, and who is eligible to receive them. The profiles also identify other sites using similar financing strategies and contact information so the reader can follow up for more information.

The strategies fall into four broad categories:

Chapter 1 Generating Public Revenue for Child Care

This chapter addresses tax- and fee-based approaches to financing child care.

Chapter 2 Allocating Public Revenues for Child Care

This chapter looks at the ways states are allocating existing state revenue for child care. The financing strategies profiled show how states connect child care to their welfare-to-work, education, health and crime-prevention goals.

Chapter 3 Financing Child Care in the Private Sector

This chapter focuses on business and labor-initiated programs that improve access to child care as well as improve quality and supply. Philanthropic efforts to improve child care and support community child care systems are also included.

Chapter 4 Financing Child Care Via Public-Private Partnerships

This chapter explores partnerships in which public and private sector funds are blended to support child care, including capital investment partnerships for financing child care facilities.

The last chapter addresses potential strategies:

Chapter 5 Looking to the Future

This chapter presents examples from other fields that might be applied to child care. The ideas explored include tax policy, unemployment compensation, social investment and higher education, as well as ideas for strategic alliances that might support communities' child care goals.

To download a copy of the catalog: www.emkf.org

How to order printed copies of the catalog:

Mail, fax or email your request to the Ewing Marion Kauffman Foundation Fulfillment Center.

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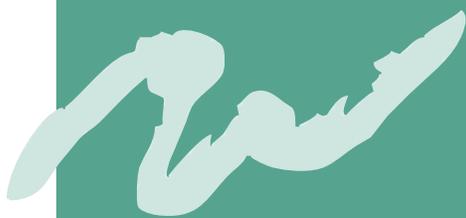
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